

EKATVA International SCHOOL

EKATVA CHRONICLES
JULY EDITION



Nurturing young minds

FROM THE DIRECTOR'S DESK

Dear Parents, Students and Team Ekatva,

Every month in a school has its own rhythm. July was one of those months that reminded us how much learning happens in spaces we do not always plan for. Sometimes it happens when a child stands up to speak in front of an audience for the first time. Sometimes it happens while campaigning for a student council position, answering questions in an interview, working with a team, accepting a responsibility, or even learning how to lose gracefully. At other times, it begins quietly inside a classroom. A simple lesson becomes a question, the question becomes an idea, and before we realise it, our Grade VII students are standing before the school explaining a weather station they built themselves.

These are the moments I value deeply because they tell us that children are not merely receiving information—they are beginning to own their learning.

July also gave us moments of pure celebration. The joy with which Visionarios celebrated their Best House victory was infectious. Our Open Mic gave students the freedom to be witty, confident and spontaneous. And at the other end of the school, our youngest children celebrated Aashadam with Gorintaku on their tiny hands—simple moments that keep them connected to culture and tradition.

All of this may appear very different on the surface, but to me it is part of the same journey. A good school should give children many ways to discover who they are. Some will discover themselves through academics, some through leadership, some on a stage, some through sport, some through creativity and some simply through being given the confidence to try something they have never done before. Our role is not to decide what every child must become. It is to create an environment where they have enough opportunities, encouragement and security to gradually discover that for themselves.



Dr. Manoj Amaraneni

Continued..

That is the kind of school we continue to work towards at Ekatva.

There will always be more to improve, more to learn and more that we want to give our children. But months like July allow us to pause for a moment and appreciate how much growth is already taking place around us—in ways both big and small.

My gratitude, as always, goes to our teachers who make these experiences possible, to our parents who continue to trust and support us, and most importantly, to our children, who give meaning to everything we do.

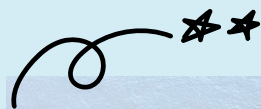
May we continue to give them reasons to remain curious, courageous and happy learners.

Warm regards,

Dr. Manoj Amaraneni

Director

Ekatva International School

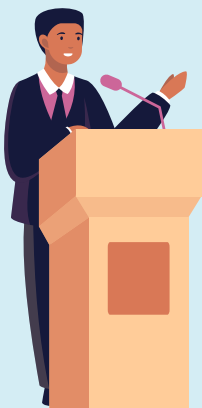


Elections @ekatva

July brought with it the excitement of the Student Council Elections, giving our students a first-hand experience of leadership, responsibility and democracy in action.

The journey began with nominations, followed by interviews where aspiring student leaders spoke about their ideas, strengths and the difference they hoped to make. During the much-awaited Meet the Candidates session, students had the opportunity to know their candidates better—not just by their names and positions, but through their thoughts, aspirations and vision for Ekatva.

Campaigning soon filled the campus with colour and energy as candidates reached out to their peers, shared their promises and made their voices heard. Finally came voting day, when students stepped forward to cast their votes and make their choices. More than an election, the entire process was a lesson in confidence, communication, fair competition and responsible decision-making. Whether elected or not, every student who had the courage to step forward, speak up and participate became an important part of Ekatva's growing culture of student leadership.

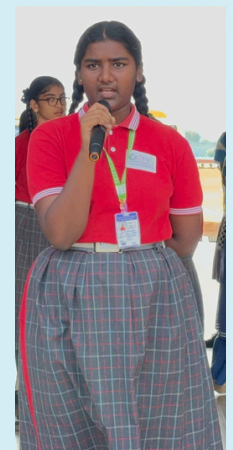
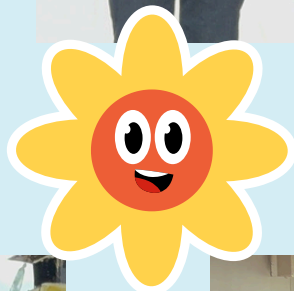


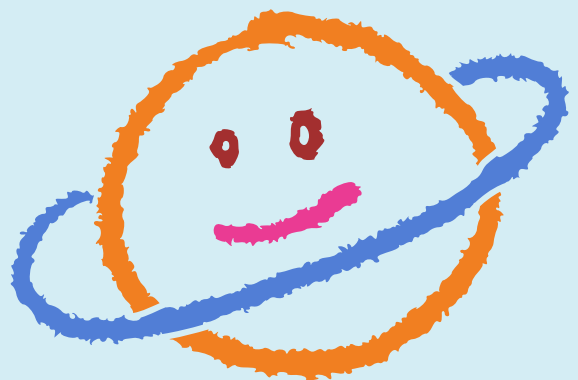
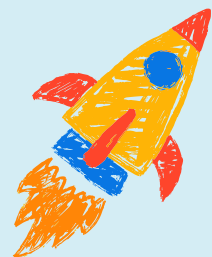


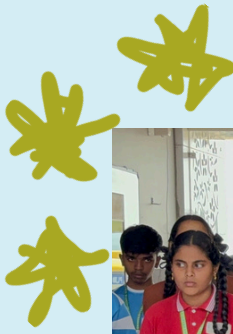
Vote

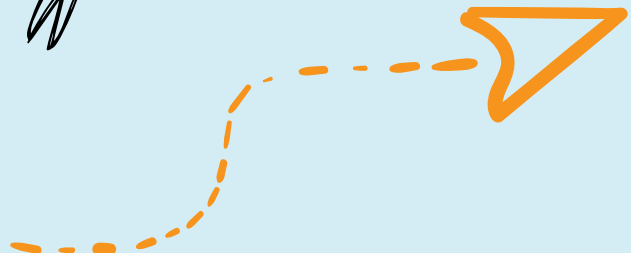


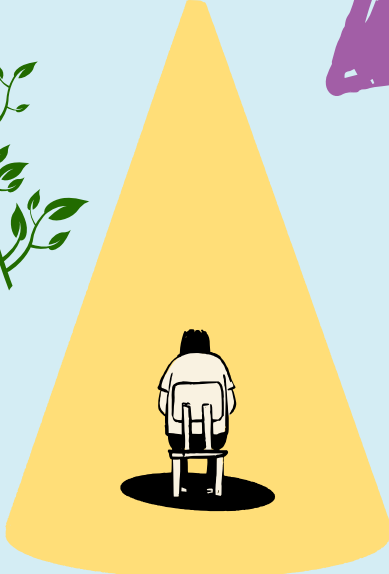
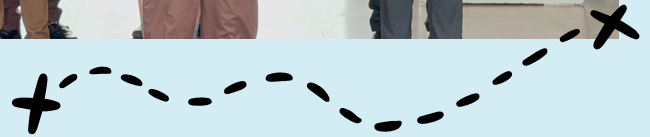
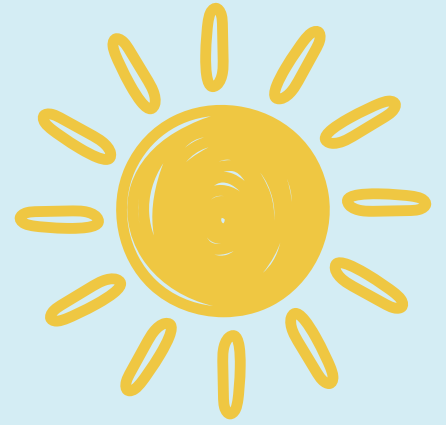


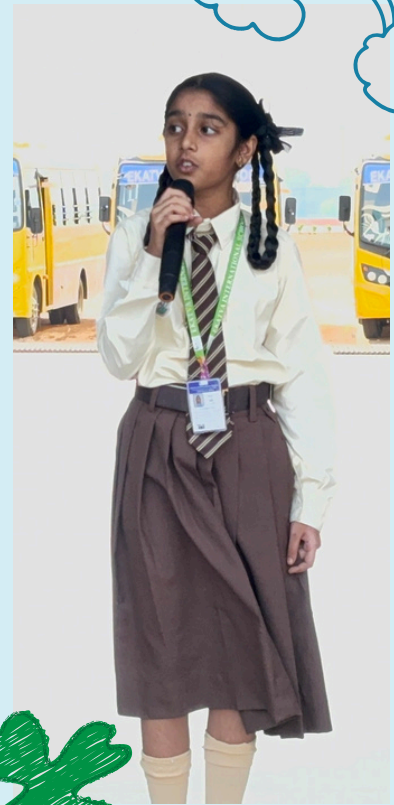










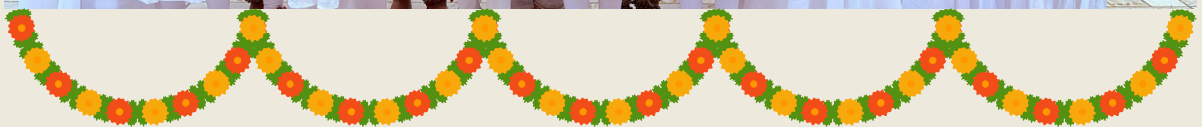


Investiture Ceremony

The Investiture Ceremony marked one of July's proudest moments as the newly elected Student Council formally stepped into their roles of responsibility. The ceremony was graced by our Chairman, Mr. Ramesh Amaraneni, and Directors, Mr. Karthik Amaraneni and Mrs. Pratyusha Amaraneni, whose presence made the occasion even more meaningful for our young leaders.

As each council member received their badge and took the pledge, the ceremony became about much more than titles and positions. One by one, our student leaders spoke about their vision for the school and pledged to serve their fellow students with sincerity, responsibility and commitment. There was pride in their voices, excitement in the audience and a wonderful sense that a new chapter of student leadership had begun.









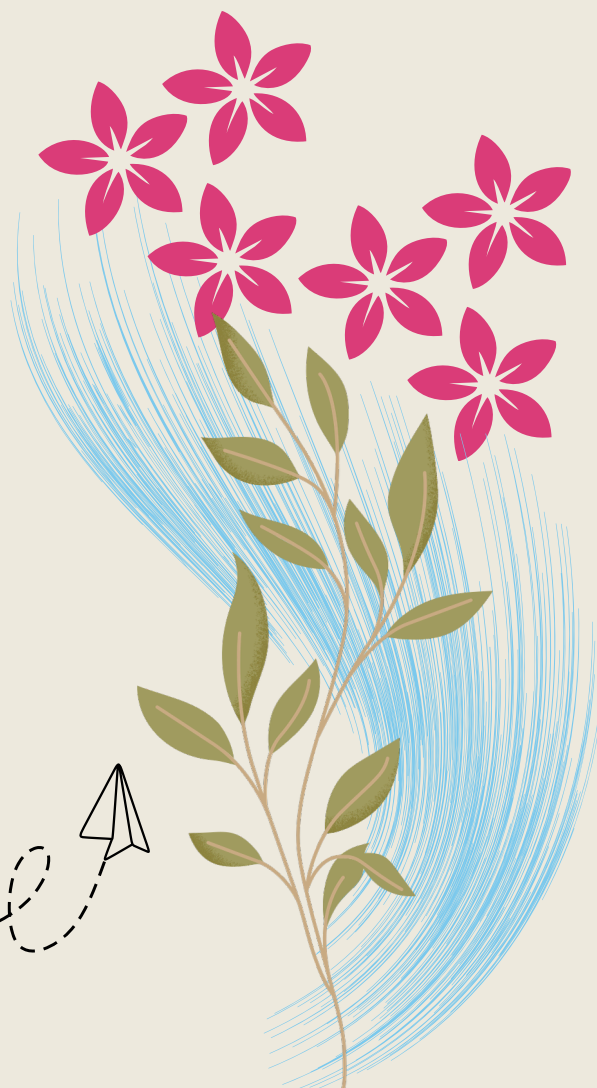












Open Mic Interhouse **COMPETITION**

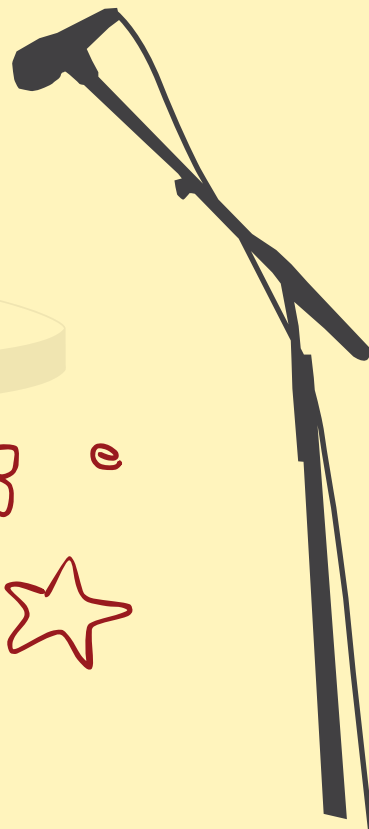
Open Mic – Wit, Words & Winning Punches!

The mic was open, the stage was theirs, and our students certainly knew how to pack a punch! The Inter-House Open Mic Competition brought together quick wit, clever punchlines, humour and confident expression as students represented their Houses on stage.

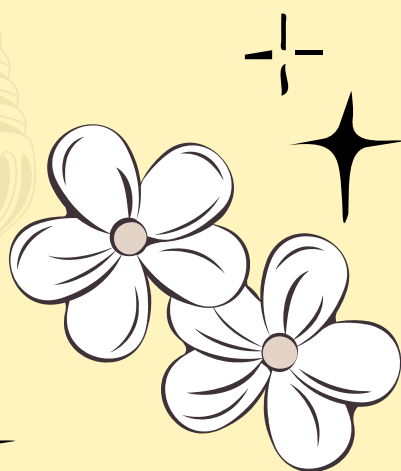
With every well-timed punch and unexpected twist, the audience responded with laughter, cheers and applause. Each participant brought a distinct style to the mic, turning the competition into a lively showcase of creativity, presence of mind and the ability to connect with an audience.

Beyond the laughs and the competitive House spirit, the event encouraged students to think creatively, speak confidently and experience the thrill of owning a stage.

It was an afternoon of bold voices, brilliant wit and punches that landed just right—proving once again that Ekatvites certainly know how to make themselves heard!







GRADE 7 P - PRAGHYA



Weather station

What began as a Social Studies lesson and a simple classroom activity soon grew into something much bigger at Ekatva!



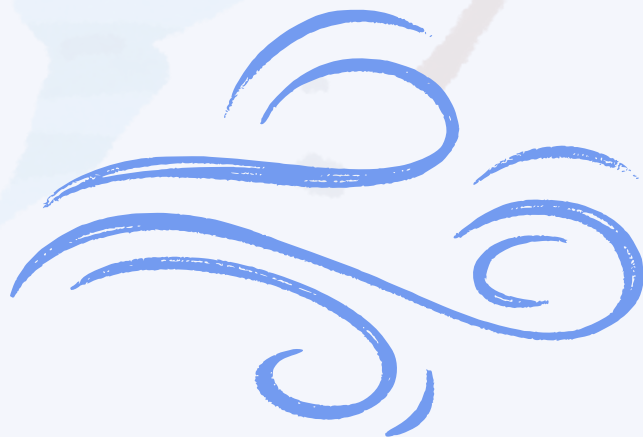
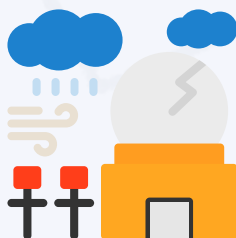
Our Grade VII students took their learning about weather and climate beyond their textbooks and decided to build a full-fledged Weather Station. Working together, they explored how weather is actually observed and recorded and recreated the instruments used by meteorological departments—including a rain gauge, anemometer, wind vane, thermometer and barometer.

But they did not stop at building the instruments. The students studied how each one worked, understood what it measured and prepared themselves to explain the science behind it.

The classroom project eventually made its way before the entire school, where our young meteorologists confidently presented their Weather Station, demonstrated the different instruments and explained how weather data is collected and interpreted.

It was wonderful to watch a lesson evolve so naturally—from a chapter, to an activity, to curiosity, collaboration, creation and finally, a presentation for the whole school.

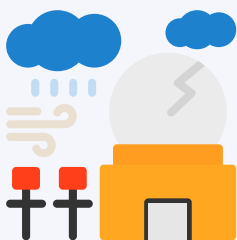
Sometimes the best learning happens when a classroom lesson refuses to stay inside the classroom!



GRADE 7 P - PRAGHYA



Weather station





Mehendi function

Kg



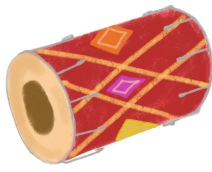
The beautiful traditions of **Aashadam** came alive in our Kindergarten classrooms as our little ones celebrated **Gorintaku** (Mehendi) with much excitement and joy.

Tiny hands adorned with beautiful mehendi patterns, happy faces and endless curiosity made the celebration truly special. As the children watched the intricate designs take shape on their palms, they were also introduced to the cultural significance of Gorintaku during the auspicious month of Aashadam.



For our young Ekatvites, it was a delightful opportunity to experience tradition rather than simply hear about it. The celebration connected them with our cultural roots in the most natural way—through colour, conversation, laughter and shared experiences.

It was a simple celebration, but one filled with warmth and meaning, reminding us that traditions become treasured memories when they are experienced from childhood.



Mehendi function

Kg





LEARNING

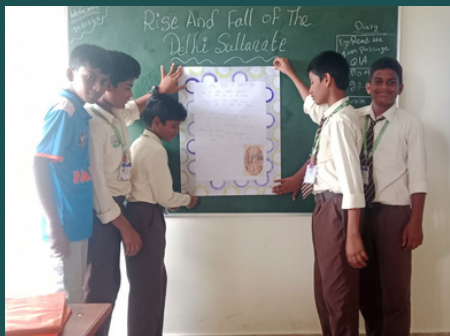
ACTIVITIES

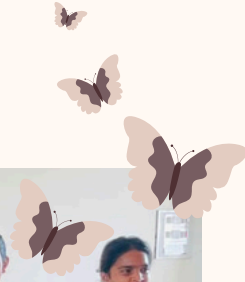




The rise and fall of Delhi Sultanate

8 Einstein





8 Kalam

Mamluk

(1206-1290 CE)

Who were the Mamluk

- * Mamluk means "Slave" in Arabic
- * They were trained as skilled soldiers
- * They became rulers after defeating their enemies.

Mamluk Rulers of Delhi

Qutb ud-Din Aibak (1206-1210)
 Aram Shah (1210-1211)
 Iltutmish (1211-1236)
 Razia Sultan (1236-1240)
 Ghiyas ud din Balban (1266-1287)

Dynasty

Interesting Facts

Founder- Qutb ud-Din Aibak
 Capital - Delhi
 First Women Ruler: Razia Sultan
 Last powerful ruler- Balban

End of the dynasty:

The Mamluk dynasty ends in 1290 CE and was succeeded by the Khalji dynasty

Done by Group 1. Adarsha

KHALJI Dynasty

(1290-1320 CE)

Founders and Rulers

Qutub-ud-Din Aibak (1206-1210)	Iltutmish (1211-1236)	Razia Sultan (1236-1240)	Ghiyas-ud-Din Balban (1266-1287)
- Founder of the Khalji Dynasty - Known for his military conquests - Established the Khalji Dynasty	- Expanded the empire - Known for his administrative reforms - Established the Khalji Dynasty	- First woman ruler of the Khalji Dynasty - Known for her military conquests - Established the Khalji Dynasty	- Known for his military conquests - Established the Khalji Dynasty

Achievements

- Expanded the empire
- Established the Khalji Dynasty
- Known for his military conquests
- Established the Khalji Dynasty

Map of India

Map of India showing the extent of the Khalji Dynasty.

Tughlaq Dynasty

Rulers Names and periods:-

- Ghiyasuddin (1320-1329 CE)
- Muhammad bin (1329-1351 CE)
- Firoz Shah Tughlaq (1351-1388 CE)

* Sultan (message) 1:-

Tughlaq came to power in 1320 after the fall of Khaljis. The dynasty was founded by Ghiyasuddin Tughlaq. He revised the land taxes to help farmers and build a new city called Tughlaqabad. His son (Feroz) Jauna Khan took the throne in 1351 CE after his father's death.

* Muhammad bin Tughlaq (Jauna Khan) ruling:-

Muhammad bin Tughlaq ruled from 1351 to 1351 CE. The Delhi Sultanate had covered the most of India. He expanded into the Deccan, Gujarat, Bengal and South India, and he even dreamed of expanding central Asia.

His rule is remembered for bold but disastrous experiments. The fertile doab between the Ganga and Yamuna, he raised taxes to fund wars, even during a famine. Farmers could not pay, many abandoned their lands, and some fled to forests or turned to robbery. Farmers were given support, but the scheme failed because of poor soil, bad seeds and corruption.

In 1329 he changed the capital Delhi to Daulatabad which was change to Daulatabad and he thought the state would spread for mongol.

The forced 1200 journey of over 1000 km, they suffered so much. After few years they came back to Delhi.

8 Kalam





8 Kalam



10 Apollo

World Political Map activity:

Solving the 3d map puzzles



10 Apollo

World Political Map activity:

Solving the 3d map puzzles

